

Name: Slater & Wahlin		Grading Quarter: 2nd	Week Beginning: 11/18
School Year: 2024		Subject: ELA	
Monday	Notes: Day 1	4.RL.4, 4.L.4, 4.L.4.a Day 1- "My Brother's Flying Machine" <b>Obj.</b> TSW <ul style="list-style-type: none"> <li>• apply comprehension strategies w/ discussion &amp; Visualizing</li> <li>• read aloud selection &amp; build on others</li> <li>• use context w/ word meanings</li> <li>• build fluency</li> </ul> Note-(Finish Journals from Ruby G. Bright Idea & Michael's Bicycle Poem)  Overview- Book walk story w/ title and illustrations- make predictions. Preview Vocabulary Green Band with 4 Latin word parts tract/sign/dic/man "I Do, We Do, You Do" Closure- Shoulder whisper your predictions	Academic Standards: (to the top left :)
Tuesday	Notes: Day 2	4.L.44.RL.44.L.4.a4.RL.3 Day 2- "My Brother's Flying Machine" <b>Obj.</b> TSW <ul style="list-style-type: none"> <li>• apply comprehension strategies w/ discussion &amp; Visualizing</li> <li>• read aloud selection &amp; build on others</li> <li>• use context w/ word meanings</li> <li>• build fluency</li> </ul> Overview- <b>Compare/ Contrast</b> Cards w/ helpers Read Aloud 1st half of Flying Machine story w/ Blue # Discussion ?s on Main Idea/ Events & Main Characters. Copy short Vocabulary 1-10 using SLIDES in Journals (start the check/ stamp) Review Latin word parts tract/sign/dic/man Assign Pgs. 109 & 111 w/ "I DO, You Do, We Do!"  Closure- Trade/ Grade Vocabulary	Academic Standards:

Wednesday	Notes: Day 3	<p>4.RL.34.RL.44.L.44.L.4.a Day 3- "My Brother's Flying Machine" Pg. 150 <b>Obj.</b> TSW</p> <ul style="list-style-type: none"> <li>• apply comprehension strategies w/ Visualizing</li> <li>• read aloud selection w/ O.C. Blue Discussion Questions</li> <li>• use context w/ word meanings</li> <li>• build fluency</li> <li>• Compare &amp; Contrast characters</li> <li>• POV review</li> </ul> <p>Overview- Review &amp; read aloud bright <b>compare/ contrast</b> cards Start a Venn Diagram on Orville &amp; Wilbur (1-2 in each) Read Aloud 2nd half of Flying Machine story w/ Blue # Discussion ?s on Main Idea/ Events &amp; Main Characters. (finish the Journals check w/ stamp- Vocab &amp; Latin ROOTS)</p> <p>Assign Pgs. 115; 1-10 w/ "I DO, You Do, We Do!" Finish Venn Diagram w/ 2-3 in each section (walk the room to check)</p> <p>Closure- Share with a shoulder buddy your favorite character from story and why..</p>	Academic Standards:
Thursday	Notes: Day 4	<p>4.RL.34.RL.44.L.44.L.4.a Day 4- "My Brother's Flying Machine" Pg. 150 <b>Obj.</b> TSW</p> <ul style="list-style-type: none"> <li>• apply comprehension strategies w/ discussion &amp; Visualizing</li> <li>• read aloud selection</li> <li>• use context w/ word meanings</li> <li>• build fluency</li> <li>• Compare &amp; Contrast characters &amp; general things</li> <li>• POV review</li> </ul> <p>Overview- Review bright <b>compare/ contrast</b> cards to review meanings Start a Venn Diagram on Orville &amp; Wilbur (1-2 in each) LISTEN TO Student Audio of "My Brother's Flying Machine" story w/ ?s or new Discussion ?s on Main Idea/ Events &amp; Main Characters.</p> <p>Assign Pgs. Finish Venn Diagram w/ 2-3 in each section (walk the room to check)</p> <p>Closure- Self grade/ Review the Venn Diagram.</p>	Academic Standards:

Friday	<p>Notes: Day 5</p>	<p>4.L.4.a4.L.44.RL.44.RL.3 Day 5- "My Brother's Flying Machine" Pg. 150 <b>Obj.</b> TSW</p> <ul style="list-style-type: none"> <li>• apply comprehension strategies w/ discussion &amp; Visualizing</li> <li>• read aloud selection</li> <li>• use context w/ word meanings</li> <li>• build fluency</li> <li>• Compare &amp; Contrast characters &amp; general</li> </ul> <p>Overview- Review bright <b>compare/ contrast</b> cards to review meanings Finish all Venn Diagrams on Orville &amp; Wilbur (1-2 in each) Read Aloud Diary of Orville Wright story w/ ?s or new Discussion ?s on Main Idea/ Events &amp; Main Characters. Annotations too!</p> <p>Closure- Circle two facts and Underline two opinions in packet from Orville Wright Diary.</p>	<p>Academic Standards:</p>
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